

ABSTRACT

The invention describes a method for evaluating educational programs which, firstly, develops criteria which will address the strengths and weaknesses of the educational program. The second step of the method is to observe the criteria, chosen in
5 step one, in the educational program. The third step is to assign a numerical value to each of the criteria observed in step two. The next step is to assign an overall rating to the educational program based on the numerically valued criteria. The personnel involved in the educational program can then decide what steps in addition to the assessment can be done to improve or maintain the educational program.

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